

## POLI 629: Post-Communist Transformations

POLI 629  
Winter 2023  
Leacock 541  
Tu 2:35pm-5:25pm

Prof. Juliet Johnson  
Leacock 509  
Hours: Tu 10-11:30am; by appt  
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Over thirty years after the collapse of Communist regimes in the Soviet Union, Central and Eastern Europe, and the Balkans, the successor states have evolved into vastly different polities. In this course, we explore the simultaneous transformation of national identities, political institutions, economic systems, and geopolitical relationships that resulted from this systemic breakdown. While due attention will be paid to the main historical developments, the focus is on book-length *theoretical and comparative* attempts to explain the developmental trajectories upon which the post-communist states embarked. With few exceptions, all required and recommended readings are comparative and/or transnational in focus.

### Course Obligations in Sum

Requirements include weekly written reviews of the readings (20% of your grade), active seminar participation (10%), and one of these three options:

Option 1: A 10-12 minute mini-lecture (20%) and two 1,800-2,200 word analytic essays (25% each)  
→ *Recommended for students with little or moderate background on the region*

Option 2: A research proposal and a 7,500-10,000 word research paper (70%)  
→ *Recommended for students with a more extensive background on the region*

Option 3: Three 1,800-2,200 word essays answering prompts from past PhD comp exams  
(Essay 1 is worth 20% and Essays 2 & 3 are 25% each)  
→ *Open only to PhD students planning to focus on the region for their comparative comp exams*

You must decide which option you will take by **February 7**, although sooner is better. All assignments must be submitted through MyCourses.

### Course Obligations in Detail

*For Everyone:*

#### Weekly Reviews

For every week from Week Two onwards, you will submit a written review of up to one page that briefly addresses the following for the week's book:

- 1) Sum up the most important argument(s) in **two or three sentences**
- 2) Identify the main theoretical approach and methods used in **one or two sentences each**
- 3) In **two or three sentences**, discuss how it relates to one or more reading(s) from this week or earlier
- 4) Give one important insight that you gained from this reading in **one or two sentences**.
- 5) Give one big critique of the reading, in **one or two sentences** - consider methodology, logic, omissions, etc.
- 6) Identify **two big questions** to discuss in class

Reviews are due by 2pm on Tuesdays via MyCourses each week, beginning on Week 2. Reviews are not graded, but to earn credit you must address all six points for each reading in a thoughtful way. These reviews are meant to encourage you to think about the readings *before* class, so late reviews are generally not accepted. That said, you may skip one review during the semester without penalty AND may submit one review late (up to the last day of class) without penalty. This means that submitting ten or more credit-earning reviews (at least nine on time) will result in an A for this part of the course. Further missing reviews will each lower your final weekly review mark by one step (i.e., A to A-, A- to B+, etc.).

### Participation

Please plan to participate actively and regularly in class discussions. This means you should be prepared to discuss the authors' main arguments, make comparisons, raise critiques, and ask questions. With the help of the infamous Hat, I will call on students randomly to discuss answers to the weekly review questions. Informed engagement is vital in a weekly seminar that depends upon thoughtful, respectful, and inclusive class discussion. Coming to class unprepared or missing class will affect your participation grade. That noted: 1) You can miss one class without penalty or explanation (save this skip for when you are sick!) and 2) You can ask me to take your name out of the Hat one time without penalty.

### *The Three Options:*

→ Option 1: Analytic Essays and Mini-Lecture

#### Analytic Essays

You will write two 1,800-2,200 word analytic essays during the semester. Each will explore and/or critique *one aspect* of our readings in greater depth. Your essay should have a clear, defensible thesis and use the readings to support it. There are many ways to accomplish this task. You might, for example, compare/contrast two or more authors' approaches to a particular issue, carefully specifying the grounds for your comparison. You may focus on the readings from one particular week or to engage readings across different weeks. The papers should minimize summary, be clearly argued, and should not wander from one unrelated point to the next. Spelling, grammar, and style count. Use a consistent reference system (your choice) and include a complete bibliography. References and footnotes/endnotes do not count in the word limit. Further guidelines and examples will be posted on MyCourses.

#### Mini-Lecture

Choose one of the *recommended* readings (or a relevant alternative reading, with instructor permission) and present it to the class as a 10-12 minute mini-lecture with PowerPoint. Think of this as an extended lecture version of a weekly review, presented to a knowledgeable group who has not done this particular reading. Further guidelines will be posted on MyCourses.

Please e-mail me your PowerPoint slides by 10am on the day of your presentation and submit your lecture notes (outline form is fine) via MyCourses by 2pm. First-come, first-serve on the readings, as each can only be presented once. Ideally the readings will be presented in the week that they are most relevant. Please do not choose a reading that you centrally focus on in an analytic essay as well (but if it is mentioned in a few sentences, is one of several readings addressed, etc., that is fine).

Please complete *at least one* of these assignments (one essay or the mini-lecture) before Winter Break and complete all three by April 13 at 5pm. If the first is not completed before the start of Winter Break – February 24 at 5pm - the highest grade you can receive on it will be a B+. If all three are not completed by April 13 the highest grade you can earn on the third assignment will be a B+. No assignment will be accepted after May 4 except under extraordinary circumstances.

→ Option 2: Research Paper

Research Proposal

Research paper proposals must be submitted via MyCourses no later than March 7 at 2pm, although earlier is better. These proposals should be 500-1,000 words long. They should describe both the proposed topic and argument (i.e., thesis) of the paper, and briefly summarize the kinds of evidence you plan to use to support your argument. Please attach a preliminary bibliography with at least 10 scholarly sources to your proposal. During class on March 7 we will discuss the proposals. Please bring three hard copies of your proposal to class and come prepared to give a brief (5 minute) summary of your proposal. Late proposals will lower the mark on your final research paper by one step (i.e., A to A-, etc.). If a full proposal has still not been turned in by March 14 at 5pm, you will automatically be shifted to Option 1.

Research Paper

Your research paper must be 7,500-10,000 words long (excluding the bibliography) on a relevant topic approved by the instructor. The papers are due by April 13 at 5pm via myCourses; students serving as teaching assistants may have a two-week extension. If the paper is not on time, the highest grade it can earn will be a A-. No paper will be accepted after May 4 except under extraordinary circumstances.

→ Option 3: PhD Comps Preparation

You will write three 1,800-2,200 word essays, each responding to a question on the region [from an earlier PhD comprehensive examination](#). They should draw primarily on the required/recommended reading, but should include appropriate readings from beyond the syllabus as well. Choose three questions that do not significantly overlap. The essays should have a clear thesis that answers the question and uses the readings to support it. Spelling, grammar, and style count. Use a consistent reference system (your choice) and include a complete bibliography. References and notes do not count in the word limit. Please complete *at least one* essay before Winter Break and complete all three by April 13 at 5pm. If the first is not completed before the start of Winter Break – February 24 at 5pm - the highest grade you can receive on it will be a B+. If all three are not completed by April 13 the highest grade you can earn on the third essay will be a B+. No paper will be accepted after May 4 except under extraordinary circumstances.

**Course Grading Scale**

| <i>Grade</i> | <i>Grade Points</i> | <i>Grade Range</i> |
|--------------|---------------------|--------------------|
| A            | 4.0                 | >3.85              |
| A-           | 3.7                 | 3.50-3.85          |
| B+           | 3.3                 | 3.15-3.49          |
| B            | 3.0                 | 2.85-3.14          |
| B-           | 2.7                 | 2.50-2.84          |
| C+           | 2.3                 | 2.15-2.49          |
| C            | 2.0                 | 1.85-2.14          |
| D            | 1.0                 | 1.0-1.84           |
| F            | 0.0                 | <1.0               |

This course uses the 4.0 system for all assignments. An A is worth 4 points, an A- is 3.7 points, etc. To calculate your final grade, I will multiply the grade points on each assignment by the weight of that assignment and then add them to get your final average. That average determines your course letter grade. For example, if your overall average is a 3.4, you would earn a B+ in the course. Note that in graduate courses, overall averages below B- (2.5) will be recorded as F grades.

## Course Outline and Calendar

### Week 1 (1/10) **How Should We Study Post-Communist Transformations?**

Ekiert, Grzegorz. "[Three Generations of Research on Post-Communist Politics—A Sketch](#)," *East European Politics and Societies and Cultures*, 29:2 (2015): 323-337.

Vachudova, Milada. "[External Actors and Regime Change: How Post-Communism Transformed Comparative Politics](#)," *East European Politics & Societies* 29:51 (2015): 519-530.

Bernhard, Michael, Venelin I. Ganev, Anna Grzymała-Busse, Stephen E. Hanson, Yoshiko M. Herrera, Dmitrii Kofanov, and Anton Shirikov. "[Weasel words and the analysis of “postcommunist” politics: A symposium](#)," *East European Politics and Societies* 34:2 (2020): 283-325.

Smyth, Regina. "[Plus ça change: getting real about the evolution of Russian studies after 1991](#)," *Post-Soviet Affairs* (online 2022): 1-17.

#### *Recommended:*

Debates between Schmitter/Karl and Bunce in *Slavic Review* (Spring 1994, Spring 1995, Winter 1995)

Chapter 1 (Ekiert/Hanson) in Ekiert, Grzegorz, and Stephen E. Hanson, eds. *Capitalism and democracy in Central and Eastern Europe: Assessing the legacy of communist rule*. Cambridge University Press, 2003.

Gans-Morse, Jordan. "Searching for transitologists: contemporary theories of post-communist transitions and the myth of a dominant paradigm." *Post-Soviet Affairs* 20, no. 4 (2004): 320-349.

Simpser, Alberto, Dan Slater, and Jason Wittenberg. "Dead but not gone: Contemporary legacies of communism, imperialism, and authoritarianism." *Annual Review of Political Science* 21 (2018): 419-439.

Müller, Martin. "[Goodbye, postsocialism!](#)" *Europe-Asia Studies* 71, no. 4 (2019): 533-550.

The forthcoming *Post-Soviet Affairs* special issue on the future of Russian studies (see [Latest Articles](#)).

## **Theme 1: The Communist System - Collapse and Reckoning**

### Week 2 (1/17) **The Collapse of Communist Systems**

Bunce, Valerie. [Subversive institutions: The design and the destruction of socialism and the state](#). Cambridge University Press, 1999.

#### *Recommended:*

Z (Martin Malia), "To the Stalin Mausoleum," *Daedalus* 119:1 (1990)

Ericson, Richard E. "The classical Soviet-type economy: Nature of the system and implications for reform." *Journal of Economic perspectives* 5, no. 4 (1991): 11-27.

Kuran, Timur. "Now out of never: The element of surprise in the East European revolution of 1989." *World Politics* 44, no. 1 (1991): 7-48.

Dallin, Alexander. "Causes of the Collapse of the USSR." *Post-Soviet Affairs* 8, no. 4 (1992): 279-302.

Verdery, Katherine. *What Was Socialism, and What Comes Next?* Princeton University Press, 1996.

Beissinger, Mark R. *Nationalist mobilization and the collapse of the Soviet State*. Cambridge, 2002.

Cohen, Stephen, "Was the Soviet System Reformable?" and responses from Kramer, Hanson, and Derluguian, *Slavic Review* 63:3 (2004).

Kotkin, Stephen. *Armageddon averted: the Soviet collapse, 1970-2000*. Oxford University Press, 2008.

Zubok, Vladislav M. *Collapse: the fall of the Soviet Union*. Yale University Press, 2021.

## Week 2 (1/24) **Memory Politics and Transitional Justice**

Subotić, Jelena. [\*Yellow Star, Red Star: Holocaust Remembrance after Communism\*](#). Cornell University Press, 2019.

### *Recommended:*

Elster, Jon. *Closing the books: Transitional justice in historical perspective*. Cambridge University Press, 2004.

Forest, Benjamin, Juliet Johnson, and Karen Till, "Post-Totalitarian National Identity: Public Memory in Germany and Russia," *Social and Cultural Geography* 5:3 (2004).

Nalepa, Monika. *Skeletons in the closet: Transitional justice in post-communist Europe*. Cambridge University Press, 2010.

Kubik, Jan and Michael Bernhard. "[A Theory of the Politics of Memory](#)," Chapter 1 in Bernhard and Kubik, eds, *Twenty Years after Communism: The Politics of Memory and Commemoration*. Oxford University Press, 2014.

Koposov, Nikolay. *Memory laws, memory wars: The politics of the past in Europe and Russia*. Cambridge University Press, 2017.

Dujisin, Zoltan. "A history of post-communist remembrance: from memory politics to the emergence of a field of anticommunism." *Theory and Society* 50:1 (2021): 65-96.

Verovšek, Peter J. "Caught between 1945 and 1989: Collective memory and the rise of illiberal democracy in postcommunist Europe." *Journal of European Public Policy* 28, no. 6 (2021): 840-857.

## Theme 2: Economic Transformation

### Week 4 (1/31) The Transition Debate

Appel, Hilary, and Mitchell A. Orenstein. [\*From triumph to crisis: Neoliberal economic reform in postcommunist countries\*](#). Cambridge University Press, 2018.

#### *Recommended:*

Hellman, Joel. "Winners take all: the politics of partial reform in postcommunist transitions." *World Politics* 50, no. 02 (1998), pp. 203-234.

Pop-Eleches, Grigore. *From Economic Crisis to Reform*. Princeton University Press, 2008.

Bohle, Dorothee, and Béla Greskovits. *Capitalist Diversity on Europe's Periphery*. Cornell University Press, 2012.

Aslund, Anders. *How capitalism was built: the transformation of Central and Eastern Europe, Russia, the Caucasus, and Central Asia*. Cambridge University Press, 2013.

Ghodsee, Kristen, and Mitchell Orenstein. *Taking stock of shock: Social consequences of the 1989 revolutions*. Oxford University Press, 2021.

Szelényi, Iván, and Péter Mihályi. *Varieties of post-communist capitalism: A comparative analysis of Russia, Eastern Europe and China*. Brill, 2019.

### Week 5 (2/7) Money, Property, and Power

#### *Deadline for choosing Option 1, 2, or 3*

Johnson, Juliet. [\*Priests of Prosperity: How Central Bankers Transformed the Postcommunist World\*](#). Cornell University Press, 2016.

#### *Recommended:*

Abdelal, Rawi. *National purpose in the world economy: Post-Soviet states in comparative perspective*. Cornell University Press, 2005

Ganev, Venelin I. "The "triumph of neoliberalism" reconsidered: Critical remarks on ideas-centered analyses of political and economic change in post-communism." *East European Politics and Societies* 19, no. 03 (2005): 343-378.

Duvanova, Dinissa. *Building business in post-communist Russia, Eastern Europe, and Eurasia: Collective goods, selective incentives, and predatory states*. Cambridge University Press, 2013.

McMann, Kelly M. *Corruption as a last resort: Adapting to the market in Central Asia*. Cornell, 2014.

Markus, Stanislav. *Property, predation, and protection: Piranha capitalism in Russia and Ukraine*. Cambridge University Press, 2015.

Epstein, Rachel A. *Banking on markets: The transformation of bank-state ties in Europe and beyond*. Oxford University Press, 2017

Sokhey, Sarah Wilson. *The political economy of pension policy reversal in post-communist countries*. Cambridge University Press, 2017.

Gustafson, Thane. *The Bridge: Natural gas in a redivided Europe*. Harvard University Press, 2020

Balmaceda, Margarita M. *Russian Energy Chains*. Columbia University Press, 2021

### **Theme 3: State Building and Democracy in Eastern Europe**

#### **Week 6 (2/14) “Europeanization” and State-Building**

Grzymala-Busse, Anna. [\*Rebuilding Leviathan: Party competition and state exploitation in post-communist democracies\*](#). Cambridge University Press, 2007.

#### *Recommended:*

Kopstein, Jeffrey S., and David A. Reilly. “Geographic diffusion and the transformation of the postcommunist world.” *World Politics* 53, no. 1 (2000): 1-37.

Jacoby, Wade. *The enlargement of the European Union and NATO*. Cambridge University Press, 2004.

Vachudova, Milada Anna. *Europe undivided: democracy, leverage, and integration after communism*. Oxford University Press, 2005.

Ganev, Venelin I. "Post-communism as an episode of state building: A reversed Tillyan perspective." *Communist and Post-Communist Studies* 38, no. 4 (2005): 425-445.

Shevel, Oxana. *Migration, refugee policy, and state building in postcommunist Europe*. Cambridge, 2011

Grabbe, Heather. "Six Lessons of Enlargement Ten Years On: The EU's Transformative Power in Retrospect and Prospect." *JCMS: Journal of Common Market Studies* 52 (2014): 40-56.

Csergo, Zsuzsa. *Talk of the Nation: Language and Conflict in Romania and Slovakia*. Cornell, 2018

Frank Schimmelfennig and Ulrich Sedelmeier, eds. *The Europeanization of central and eastern Europe* (Ithaca: Cornell University Press, 2005) and “The Europeanization of Eastern Europe: The External Incentives Model Revisited.” *Journal of European Public Policy* 27:6 (2020).

## Week 7 (2/21) **Democratic Backsliding and Response to Crisis**

Bustikova, Lenka. [\*Extreme reactions: Radical right mobilization in Eastern Europe\*](#). Cambridge University Press, 2019.

### *Recommended:*

Johnson, Juliet, and Andrew Barnes. "Financial nationalism and its international enablers." *Review of international political economy* 22, no. 3 (2015): 535-569.

Umland, Andreas. "Challenges and promises of comparative research into post-Soviet fascism." *Communist and Post-Communist Studies* 48, no. 2-3 (2015): 169-181.

Laurent, Pech, and Kim Lane Scheppele. "Illiberalism within: rule of law backsliding in the EU." *Cambridge Yearbook of European Legal Studies* 19 (2017): 3-47.

Enyedi, Zsolt, and Fernando Casal Bértoa. "Institutionalization and de-institutionalization in post-communist party systems." *East European Politics and Societies* 32, no. 3 (2018): 422-450.

Magyar, Bálint, and Bálint Madlovics. *The Anatomy of Post-Communist Regimes: A Conceptual Framework*. Central European University Press, 2020.

Morozov, Viacheslav. "New nationalisms and identity politics: minorities, majorities and universal emancipation." *European Review* 29, no. 4 (2021): 434-444.

Marinov, Nikolay, and Maria Popova. "Will the Real Conspiracy Please Stand Up: Sources of Post-Communist Democratic Failure." *Perspectives on Politics* 20, no. 1 (2022): 222-236.

## **Theme 4: Regime Dynamics in Post-Soviet States**

### Week 8 (3/7) **Competitive Authoritarianism**

#### *Discussion of research paper proposals*

Way, Lucan. [\*Pluralism by default: Weak autocrats and the rise of competitive politics\*](#). JHU Press, 2015.

### *Recommended:*

McFaul, Michael. "The fourth wave of democracy and dictatorship: noncooperative transitions in the postcommunist world." *World politics* 54, no. 2 (2002): 212-244.

Levitsky, Steven, and Lucan A. Way. *Competitive authoritarianism: Hybrid regimes after the Cold War*. Cambridge University Press, 2010.

Popova, Maria. *Politicized Justice in Emerging Democracies*. Cambridge University Press, 2012.



Cassani, Andrea. "Hybrid What? Partial Consensus and Persistent Divergences in the Analysis of Hybrid Regimes." *International Political Science Review* 35, no. 5 (2014): 542–58

Pop-Eleches, Grigore and Joshua A. Tucker. *Communism's Shadow: Historical Legacies and Contemporary Political Attitudes*. Princeton University Press, 2017.

Rosenfeld, Bryn. *The autocratic middle class: how state dependency reduces the demand for democracy*. Princeton University Press, 2020.

## Week 9 (3/14) **Patronal Politics**

Hale, Henry E. [\*Patronal politics: Eurasian regime dynamics in comparative perspective\*](#). Cambridge University Press, 2014.

### *Recommended:*

Easter, Gerald. "Preference for presidentialism: Postcommunist regime change in Russia and the NIS." *World Politics* 49, no. 02 (1997): 184-211.

Kaufman, Stuart. *Modern Hatreds: The Symbolic Politics of Ethnic War*. Cornell University Press, 2001.

Fisun, Oleksandr. "Rethinking post-Soviet politics from a neopatrimonial perspective." *Demokratizatsiya. The Journal of Post-Soviet Democratization* (2012).

Marten, Kimberly. *Warlords: Strong-arm brokers in weak states*. Cornell University Press, 2012.

Driscoll, Jesse. *Warlords and coalition politics in post-Soviet states*. Cambridge University Press, 2015.

Marat, Erica. *The politics of police reform: society against the state in Post-Soviet Countries*. Oxford University Press, 2018.

Radnitz, Scott. *Revealing schemes: The politics of conspiracy in Russia and the Post-Soviet region*. Oxford University Press, 2021.

## **Theme 5: Authoritarianism and Its Discontents**

### Week 10 (3/21) **Color Revolutions and Popular Mobilization**

Bunce, Valerie J., and Sharon L. Wolchik. [\*Defeating authoritarian leaders in postcommunist countries\*](#). Cambridge University Press, 2011

*Recommended:*

Birch, Sarah. "Electoral systems and electoral misconduct." *Comparative Political Studies* 40, no. 12 (2007): 1533-1556.

Tucker, Joshua. "Enough! Electoral fraud, collective action problems, and post-communist colored revolutions," *Perspectives on Politics*, 5, no. 3, (2007): 535-551.

Beissinger, Mark. "Structure and Example in Modular Political Phenomena: The Diffusion of Bulldozer/Rose/Orange/Tulip Revolutions," *Perspectives on Politics*, 5, no. 3 (2007): 259-276

Nikolayenko, Olena. "The revolt of the post-Soviet generation: Youth movements in Serbia, Georgia, and Ukraine." *Comparative Politics* (2007): 169-188.

Lindberg, Staffan, ed. *Democratization by Elections: A New Mode of Transition*. JHU Press, 2009.

Carnaghan, Ellen. "From Balcony to Barricade: Nationalism and Popular Mobilisation in Georgia, Ukraine, and Russia," *Europe-Asia Studies* 68, No. 9 (2016): 1579-1607.

Lankina, Tomila, and Katerina Tertychnaya. "Protest in electoral autocracies: a new dataset." *Post-Soviet Affairs* 36, no. 1 (2020): 20-36.

Week 11 (3/28)                      **Resource Struggles in Central Asia**

Cooley, Alexander A., and John Heathershaw. [\*Dictators without borders: Power and money in Central Asia\*](#). Yale University Press, 2017

*Recommended:*

Schatz, Edward. "The soft authoritarian tool kit: Agenda-setting power in Kazakhstan and Kyrgyzstan," *Comparative Politics* 41, no. 2 (2009): 203-222.

Jones Luong, Pauline and Erika Weintal. *Oil is Not a Curse: Ownership Structure and Institutions in Petroleum-Rich Soviet Successor States*. Cambridge, 2010.

Radnitz, Scott B. *Weapons of the Wealthy*. Cornell University Press, 2012

Markowitz, Lawrence P. *State erosion: Unlootable resources and unruly elites in Central Asia*. Cornell University Press, 2013.

Khalid, Adeb. *Islam after communism: religion and politics in Central Asia*. Univ of California, 2014

Costa Buranelli, Filippo. "Authoritarianism as an institution? The case of Central Asia." *International Studies Quarterly* 64, no. 4 (2020): 1005-1016.

Laruelle, Marlene. *Central Peripheries: Nationhood in Central Asia*. UCL Press, 2021.

## Theme 6: Russia in Eurasia

### Week 12 (4/4)                    **Great Power, Regional Power, Imperial Power**

Grigas, Agnia. [\*Beyond Crimea: The New Russian Empire\*](#). Yale University Press, 2016

#### *Recommended:*

Bunce, Valerie. "The national idea: Imperial legacies and post-communist pathways in Eastern Europe," *East European Politics and Societies* 19:3 (2005).

Cooley, Alexander. *Logics of hierarchy: The organization of empires, states, and military occupation*. Cornell University Press, 2012.

Roberts, Sean P. and Arkady Moshes. "The Eurasian Economic Union: a case of reproductive integration?," *Post-Soviet Affairs*, 32:6 (2016): 542-565.

Plokhy, Serhii. *Lost kingdom: The quest for empire and the making of the Russian nation*. Hachette UK, 2017.

Ohanyan, Anna, ed. *Russia abroad: Driving regional fracture in post-communist Eurasia and beyond*. Georgetown University Press, 2018.

Koplatadze, Tamar, "Theorising Russian postcolonial studies," *Postcolonial Studies*, 22:4 (2019), 469-4

Obydenkova, Anastassia V., and Alexander Libman. *Authoritarian regionalism in the world of international organizations: Global perspective and the Eurasian Enigma*. Oxford University Press, 2019.

Stoner, Kathryn E. *Russia Resurrected: Its Power and Purpose in a New Global Order*. Oxford University Press, 2020.

### Week 13 (4/11)                    **Ukraine and Russia**

Popova, Maria and Oxana Shevel, *Russia and Ukraine: Entangled Histories, Diverging States* (Polity, forthcoming 2023)

#### *Recommended:*

Snegovaya, Maria. "Putin's information warfare in Ukraine." *Soviet Origins of Russia's Hybrid Warfare, Russia Report* 1 (2015): 133-135.

Kulyk, Volodymyr. "National identity in Ukraine: Impact of Euromaidan and the war." *Europe-Asia Studies* 68, no. 4 (2016): 588-608.

Szostek, Joanna. "The power and limits of Russia's strategic narrative in Ukraine: The role of linkage." *Perspectives on Politics* 15.2 (2017): 379-395.

Sherlock, Thomas. "Russian society and foreign policy: Mass and elite orientations after Crimea." *Problems of Post-Communism* 67.1 (2020): 1-23.

McGlynn, Jade. "Historical framing of the Ukraine Crisis through the Great Patriotic War: Performativity, cultural consciousness and shared remembering." *Memory Studies* 13, no. 6 (2020): 1058-1080.

Soroka, George, and Félix Krawatzek. "When the Past is Not Another Country: The Battlefields of History in Russia." *Problems of Post-Communism* 68, no. 5 (2021): 353-367.

Onuch, Olga. "Why Ukrainians Are Rallying Around Democracy." *Journal of Democracy* 33, no. 4 (2022): 37-46.

## **Important Course Information**

### **Land Acknowledgement**

McGill University is located on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. McGill honours, recognizes, and respects these nations as the traditional stewards of the lands and waters on which we meet today.

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